



## Reading stories

Now that the child can form, read and comprehend Big Long Sentences it's time to introduce them to reading stories.

This book Murphy Reading has been written to help teachers and parents alike to introduce and teach children to read. You now know the emphasis is heavily placed on not only teaching the child how to read but more importantly to comprehend what they read.

We have included ten stories and they have been written specifically for Murphy Reading. The stories include all of the words that the child is now reading on their word cards and also some new words.

Before you read each story you will find the new words above the Murphy Story. At this stage it is no longer necessary to introduce each new word on a word card. Before you show the child the story, introduce them to the new words. Show them the word and tell them what it says. Then explain, if necessary, what the word is and ask the child to read the word. Explain to the child that they are going to come across the "New Words" in the story. It is very important that the child understands that if they are not sure of a word, they can just ask and you will tell them.

Obviously reading stories is a new concept to the child and it will take some adjusting to. The Lets Read Stories section of the book is designed to be fun for the child. In order to help the child make the transition from reading Big Long Sentences to reading stories, you can use a pencil to insert symbols above the words that the child is struggling to read.

Remember every child is different and Murphy Reading has been designed for you to work at the child's learning rate. Some children will require you to draw the symbols that previously appeared on the word cards e.g. the symbol of the spring on the jumps word card; whereas other children will not require this but may ask you to read the word for them.

The most important thing to remember is that the child who has completed Murphy Reading can now form, read and comprehend Big Long Sentences and read the Murphy Stories.



## Reading Stories

Begin with Murphy Story 1, depending on the child, you may go through the New Words one day and then read the story the following day or you may do it all in one day. The child now has huge confidence in their reading because they know they can read 124 words, their spelling because they can spell words both forwards and backwards and their writing because they know they can “write” Big Long Sentences using their word cards. You are now going to increase their confidence further by introducing the child to reading stories. We cannot emphasise enough how important it is that you do this at the child’s own learning rate.





## Let's Read Stories

### How to introduce New Words:

1. Show the child one new word at a time.
2. Tell the child what the new word is.
3. Explain to the child what the word is, by providing the child with an explanation e.g. "happy" I am happy when I smile, or by showing the child the object e.g. "computer", look at the computer on the desk. It is grey and black.
4. Point to the new word again and tell the child what it is.
5. Point to the new word and ask the child what it is.
6. You may find that you have to repeat this a number of times or the child may want to draw a symbol beside the word. If they do this make sure they explain the chosen symbol to ensure that they understand the meaning of the word.
7. Repeat this for each New Word.
8. Explain to the child that they are going to find the New Words in the story and give them time to ask you what the New Words are if they are unsure.



## Murphy Story 1

Introduce the New Words for Murphy Story 1 by using the How to Introduce New Words instructions on page 112

computer

happy

at

The small orange and white cat is on the big blue and purple bed. She eats green jelly babies and red smarties. She drinks white milk. She is beside the small brown dog. He eats orange cornflakes and green apples. He drinks orange juice and water. They crawl under the table beside the wardrobe. They look at the small girl. She is on the chair. She looks at the computer. She is wearing a green jumper and grey trousers and black boots. She is happy. She eats brown rolos and yellow cheese and onion. The small orange and white cat jumps on to the chair. The small brown dog walks in front of the computer.

computer

happy

at

**Number of words we can now read = 127**



## Murphy Story 2

Introduce the New Words for Murphy Story 2 by using the How to Introduce New Words instructions on page 112

fast

are

tree

The small white lamb is on the grass. He eats green grass. He jumps over the box and runs fast. He looks at the big Daddy sheep behind the shed. He eats brown buttons and yellow bananas. The small white lamb runs beside the big Daddy sheep. They are happy. They walk beside the black and white cow. The black and white cow is big. She eats green peas and orange carrots. She is under a big green tree. They look at the television. They are happy.

fast

are

tree

**Number of words we can now read = 130**



## Murphy Story 3

Introduce the New Words for Murphy Story 3 by using the How to Introduce New Words instructions on page 112

new

little

one

out

One little duck is in the water. He eats brown coco pops and pink jelly babies. He drinks lemonade. He looks at the pink pig. The big pig is beside the grey and white bin. The pig eats yellow cheese and green lettuce. She drinks apple juice. The pig skips in front of the duck. The duck jumps in the water. A big boy and a small girl walk behind the pink pig. He is wearing a red and blue jumper and green trousers and brown runners. She is wearing a purple dress and white shoes. They eat pink yoghurts and yellow hula hoops. He is on a new orange bike and she skips. The pig runs behind the big boy. The duck jumps out of the water. The duck walks behind the small girl.

new

little

one

out

**Number of words we can now read = 134**



## Murphy Story 4

Introduce the New Words for Murphy Story 4 by using the How to Introduce New Words instructions on page 112

like

my

have

I am a big boy. I have a blue and brown bike. I eat orange frosties and pink yoghurt and yellow cheese. I drink orange juice and water. I look at the television. I run and I jump. I have a small black and white dog. I like my dog. She eats brown bran flakes and purple fruit pastilles. She drinks water and milk. She runs fast on the grass. She jumps behind the box in the shed. I have a white and brown goat. I like my goat. He eats brown minstrels and green lettuce. He drinks apple juice and water. He skips and walks. He jumps in front of the door.

like

my

have

**Number of words we can now read = 137**



## Murphy Story 5

Introduce the New Words for Murphy Story 5 by using the How to Introduce New Words instructions on page 112

sits

then

back

The small red hen is in a yellow box. The box is big. The box is on the floor. The box is under the red sofa. A big girl jumps on the red sofa. She is wearing a pink and blue dress and a white jumper and green shoes. She looks at the small grey television. The hen crawls on to the red sofa and sits beside the big girl. They eat orange monster munch and green apples and pink jelly tots. They drink white milk. Then the small red hen jumps back in the box. The girl looks in the box. The small red hen is happy.

sits

then

back

**Number of words we can now read = 140**





## Murphy Story 6

Introduce the New Words for Murphy Story 6 by using the How to Introduce New Words instructions on page 112

were

their

The little boy and girl were on their bikes. They looked at a horse and a calf. The small brown calf and the big white horse were on the grass. They eat green grass and drink white milk. They jump, run, walk and skip.

The little girl was wearing a blue t-shirt and purple trousers. She was happy. The little boy was wearing a green jumper and orange trousers. The Mummy was wearing a white dress and red shoes.

The boy and girl like to eat brown raisins and green lettuce. They drink orange juice and water. The Mummy drinks purple ribena and white milk. She eats orange cornflakes and brown maltesers.

were

their

**Number of words we can now read = 142**



## Murphy Story 7

Introduce the New Words for Murphy Story 7 by using the How to Introduce New Words instructions on page 112

over

sad

into

The little grey cat runs on the green grass. She eats a green kiwi and drinks water. She jumps over the big yellow bin. She looks at the big brown bull. He is sad. The small brown calf is in the big blue box behind the small pink shed.

The little grey cat skips on the grass and jumps on the small pink shed. She looks at the big black and white bull and he runs on the grass. The bull is beside the small calf. They skip in front of the yellow bin and they are happy.

The little grey cat walks into the small pink shed and jumps on the table and looks at the bull and the calf.

over

sad

into

**Number of words we can now read = 145**



## Murphy Story 8

Introduce the New Words for Murphy Story 8 by using the How to Introduce New Words instructions on page 112

said

can

no

you

The small white calf was wearing a blue and red hat, a green t-shirt and orange shorts. He crawls and walks. He was happy. He was behind a big white and brown dog. The dog was wearing a green scarf and orange socks. The dog runs fast and jumps.

The small white calf was on a desk beside the cooker. The Mummy cow said "eat the green peas and brown raisins". The little calf said "no". The Mummy cow was sad and she said "eat the peas and raisins and then you can run on the grass beside the dog".

The little calf was happy.

said

can

no

you

**Number of words we can now read = 149**



## Murphy Story 9

Introduce the New Words for Murphy Story 9 by using the How to Introduce New Words instructions on page 112

her

to

now

The white lamb is small and the brown and grey dog is big. They eat red apples and green grapes. They drink purple ribena and white milk. They are in the big blue shed. They are on a red and blue chair. The chair is small. The chair is in front of the sink. They are happy. They look at the big girl. She is sad. She is on her pink and black bike. They run over to the big girl. She is wearing a purple scarf and blue gloves. The small white lamb and the big brown and grey dog run beside the big girl. They run fast on the grass. The big girl is happy now.

her

to

now

**Number of words we can now read = 152**



## Murphy Story 10

Introduce the New Words for Murphy Story 10 by using the How to Introduce New Words instructions on page 112

there

house

wants

There is a big brown and white horse on the grass. He eats brown weetabix and orange fruit pastilles. He drinks apple juice and lemonade. He runs and walks fast. He looks sad. There is a little girl on her orange bike in front of the horse. She is wearing a red and white coat and purple boots. The horse looks at the small white house. He runs over to the house and walks in the door. The little girl skips behind him. He looks in the fridge. He wants a drink. She drinks water and he drinks orange juice. They are happy. They walk over to the sofa. They look at the television and they eat oranges.

there

house

wants

**Number of words we can now read = 155**

**MURPHY READING™**

